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Roy, Debbie (2016) Occupational Therapy Masters Education in
Europe: Shared curriculum areas and example learning outcomes.
In: COTEC-ENOTHE 2016, 15-19 June 2016, Galway, Ireland.

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Occupational Therapy Masters Education in Europe: Shared curriculum areas and example learning outcomes
COTEC-ENOTHE 2016
Theme - Development and innovation; 11. Curriculum development
Workshop Leader: See list of authors below

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Summary of the Workshop:

Rationale
The ENOTHE Masters' post-professional curriculum project has facilitated the exchange of programme documentation and comparison with TUNING competencies to produce a statement of common Masters' curriculum areas. Example learning outcomes/competencies illustrate each common curriculum area. It is envisioned that this statement will be used to: support future curriculum development; enable benchmarking and refining of current Masters' curricula; and facilitate international collaboration and exchange between programmes. This statement is a tool to allow both commonality and uniqueness that reflects the diversity of different programmes, as opposed to definitive standards.

Purpose: To engage colleagues in a discourse to **o**btain feedback and address challenges associated with the selection of example occupational therapy specific and generic Masters learning outcomes for each shared curriculum areas.

Objectives:
1) Present work from the Masters project group related to identified shared curriculum areas and example learning outcomes/competencies.
2) Discuss the differences between learning outcomes that focus on knowledge, skills and/or attitudes.
3) Explore the potential applications of the proposed statement of common masters curricula in participants' countries.
4) Following the workshop, a synthesis of discussion/ feedback will be produced to inform the final project report.

Format
- Presentation of the process and the product of the working group
- Facilitated small group discussion
- Feedback and summary

Maximum number of participants: 50 participants

Intended participants: Occupational Therapy practitioners, educators, curriculum developers, Masters students, graduates, and all interested in Masters education, learning outcomes and Tuning.