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Re-Framing Theory and Practice in Current and Future Organisational Contexts

This edition of the Journal includes five book reviews exploring topics such as corporate governance, business and management research, organisational studies, leadership and action research. A common theme in most of the reviews relates to the need to reframe theory and practice for the current and future contexts in organisations. We begin with Jim Stewart’s review of Garratt’s Stop the Rot-Reframing Corporate Governance for Directors and Politicans. A book which is described by Stewart as having much to offer academics, policy makers and professionals with an interest in governance. The book emphasises the re-framing of governance in relation to four themes; recreating trust in organisational leaders, rebuilding human values in organisations, assessable competence and professionalism in leadership and governance roles and the need to create a system of national public oversight. The next review is Bernadette McDonald’s review of Eastbrey-Smith and Thorpe’s Business Management and Research. McDonald highlights a key message in the book which is that ‘high quality research is underpinned by sound research design and the need for reflective and reflexive researchers’.

We continue with David Coghlan’s review of Vorre Hansen and Madsen’s Theorizing in Organisational Studies: Insights from Key Thinkers. Coghlan emphasises that the aim of the book is to encourage researchers to reflect upon their subjective theorizing practices and to engage in dialogue about theorizing in organisation studies. Although this is not an explicit action learning book Coghlan highlights that ‘the authors emphasis on theorizing as a process of cognition and of relationships make it a covert action learning book’. The next review by John Edmonstone continues with Sadler-Smith’s Hubristic Leadership. The book adopts an interdisciplinary approach to investigating this form of leadership. However, Edmonstone asserts that ‘although the book may provide useful information and concepts it is less concerned with the pragmatic and context-dependent knowledge grounded in craft and skill which action learning practitioners would be more interested in’. The final review by Edel Roddy is Coghlan’s Doing Action Research in your own Organisation. This is a book which aims to offer an in-depth, and expansive exploration of the theoretical and practical aspects of insider action research. Roddy summarises the premise of the book in that ‘it speaks to the heart, whilst also providing detailed information of use to heads and hands’. Perhaps such a premise resonates with the theme of re-framing theory and practice in organisations as discussed in many of this edition's book reviews.

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