Unistructural to Multistructural

Quantitative. Gives one piece of information in response moving to giving several pieces of information. No reasons or linkage given. May recall facts without understanding or find information from the text.

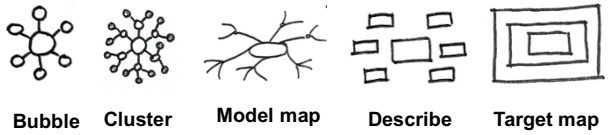
Key command verbs

Ask	Generalise	Measure Name	Rephrase
Choose	Give examples	Observe	Report
Cite Copy	Identify	Outline Quote	Reproduce
Define	Illustrate	Read	Retell
Demonstrate	Indicate	Recall	Restate
Discuss	Infer Interpret	Recite	Review
Duplicate	Label	Recognise	Select
Estimate	List	Record	Show Spell
Express Extend	Locate	Remember	State
Find	Match	Repeat	Summarise
			Tell Write

Outcomes and Products

Cartoon	Examples	Photograph	Story
Chart Collage	Explanation	Poster Quiz	Summary
Collection	Fact	Recording	Table
Definition	Glossary	Reproduction	Test
Diagram	Label List	Show and tell	Workbook
Dictionary	Outline	Speech	Worksheet

Graphic Organiser



Questions/Stems [What, When, Where, Which, Who]

What is ...? What happened...?
When did ...? When was...?
Where did...? Where is...?
Which one ...? List three ...
Can you recall ...?
Can you choose/select ...?
Who was ...? Who were...?
Label the main parts of...
Estimate/Outline which...

Define/ describe ...
Which facts or ideas show that...?
How would you summarise ...?
What examples can you find to ..?
Identify the characteristics of...
What can you say about ...?
Demonstrate when/where...
Who/What were the key...?
What is the main idea of ...?

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Relational

Quantitative and Qualitative. Shows how several pieces of information link together, seems purposeful or strategic. Can demonstrate integration of facts and ideas. Application to new and unfamiliar situations.

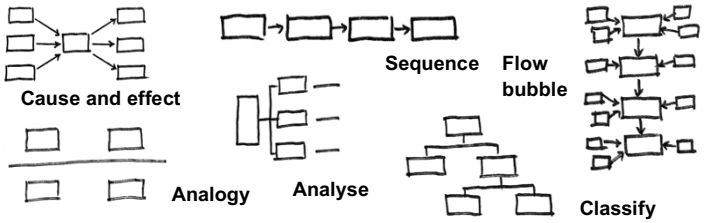
Key command verbs

Analyse Apply	Dissect Divide	Manipulate	Select
Appraise Arrange	Dramatise	Order	Separate
Associate	Employ Establish	Organise	Sequence
Breakdown	Examine Execute	Perform	Show Simplify
Calculate	Experiment Find	Plan Practice	Simulate Solve
Carry out	Focus Group	Prioritize	Summarise
Categorise Choose	Illustrate	Question Rank	Survey
Classify Connect	Implement Infer	Reason Relate	Tabulate Teach
Construct Correlate	Interpret	Reorganise	Transfer
Demonstrate	Interview	Represent	Translate
Develop Discover	Investigate Link	Research	Use

Outcomes and Products

Analogy	Diary	Journal	Questionnaire
Analysis	Draft	Model	Report
Argument	Drama Filmstrip	Performance	Sculpture
Cartoon Conclusion	Forecast Graph	Poster	Simulation
Demonstration	Illustration	Presentation	Survey
Diagram	Interview	Project Puzzle	Syllogism

Graphic Organiser



Questions/Stems [Previous, plus How, Why]

Explain what is happening when...
How is .....analogous to....?
How would you use/ apply....?
How would you organise ..... to show ...?
What is meant by. . .?
Use your findings to develop ....?
What conclusions can you draw ...?
How would you explain ...?
Why did ...? What would result if ...?
What facts or ideas would you select to prove ...?
Identify the different parts of...?
Illustrate which parts/ features of ...?
What is the function of ...?
How does.....occur?

Prioritize/ Rank/Sequence....?
What is the relationship between...?
What contributions do.....make to..?
Is this a correlation or a causation?
What is the theme of...?
Why does the character...?
What motive is shown by ...?
Using what we have practised, how would you solve...?
Why do you think ...?
What inference can you make ...?
How would you categorise/ classify ...?
What evidence can you find ...?
Give reasons why ...?

Extended Abstract

Quantitative and Qualitative. Goes beyond relational to make links to other concepts/generalises to a different domain or context. Justifying; presenting & defending opinions; weighing validity/ quality with respect to established criteria. Aspects of creation & originality.

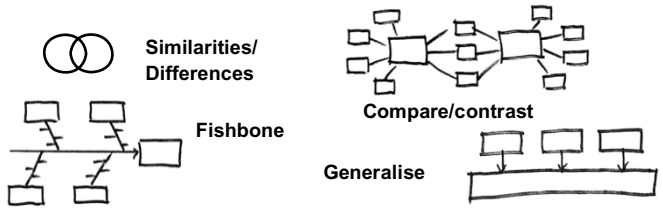
Key command verbs

Adapt	Decide Deduct	Explain Extend	Produce
Appraise	Defend Design	Formulate	Propose Prove
Argue Assess	Determine	Hypothesise	Rate
Build Change	Develop Devise	Imagine Improve	Recommend
Combine	Disprove	Infer Influence	Revise Solve
Compare	Discover Dispute	Innovate Integrate	Speculate
Compose	Distinguish	Invent Interpret	Substitute
Conclude	Elaborate	Judge Justify	Test Theorise
Construct	Estimate	Model Modify	Transform
Convert Create	Evaluate	Perceive Persuade	Validate
Criticise Debate	Experiment	Predict Prioritise	Visualise

Outcomes and Products

Abstract Article	Database	Plan Play Poem	Set of rules or
Advertisement	Experiment Film	Project	principles Song
Book	Game	Recommendation	Story
Chart Checklist	Graph Invention	Report	Spreadsheet
Comic Strip	Media Product	Role play	Storyboard
Court trial	Painting	Self-evaluation	Survey

Graphic Organiser



Questions/Stems [Previous, plus How, Why, *could*, *might*]

How would you evaluate/ adapt/improve...?
How could you determine...?
Assess the value/importance of...?
What is your opinion of...?
Do you support the outcomes/ actions of...? What would you recommend...?
What would you select/how would you justify...?
How would you prove/disprove...?
Why did they (person/character) choose...?
How would you rank/prioritise the...?
Which is the best answer/model ...?
What might happen if you combined ...?
What would happen if...?

What data supports the conclusion and why...?
How would you adapt ..... to create a different...?
What could be done to minimise (or maximise)...?
How would you create/design a new ...? What ideas can you add to ...?
What would you predict/infer from ...? What changes would you make to solve ...?
Can you propose an alternative...?
Can you formulate a theory for/ hypothesise why...?
What solutions would you suggest for ...?

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