

Est.  
1841

YORK  
ST JOHN  
UNIVERSITY

Laver Fawcett, Alison ORCID

logoORCID: <https://orcid.org/0000-0002-9924-1319> and

Poerbodipoero, Soemitro (2016) Activity Card Sort workshop :  
blending Dutch and British flavours. In: COTEC-ENOTHE 2016, 15-  
19 June 2016, Galway, Ireland. (Unpublished)

Downloaded from: <https://ray.yorks.ac.uk/id/eprint/1582/>

Research at York St John (RaY) is an institutional repository. It supports the principles of open access by making the research outputs of the University available in digital form. Copyright of the items stored in RaY reside with the authors and/or other copyright owners. Users may access full text items free of charge, and may download a copy for private study or non-commercial research. For further reuse terms, see licence terms governing individual outputs. [Institutional Repository Policy Statement](#)

# RaY

Research at the University of York St John

For more information please contact RaY at [ray@yorks.ac.uk](mailto:ray@yorks.ac.uk)

## Workshop Template Title COTEC-ENOTHE2016

### ACTIVITY CARD SORT WORKSHOP: BLENDING DUTCH AND BRITISH FLAVORS

**Workshop Leader:** see below

**Alison Laver-Fawcett<sup>1</sup>, Soemitro Poerbodipoero<sup>2</sup>**

<sup>1</sup> Faculty of Health and Life Sciences, York St John University, Lord Mayors Walk, York, United Kingdom. [A.laverfawcett@yorks.ac.uk](mailto:A.laverfawcett@yorks.ac.uk)

<sup>2</sup> Research group Occupational Therapy - Participation and Environment, Amsterdam Centre for Innovative Health Practice (ACHIEVE), Amsterdam University of Applied Sciences, The Netherlands. [s.j.poerbodipoero@hva.nl](mailto:s.j.poerbodipoero@hva.nl)

#### **Summary of the Workshop:**

**Rationale:** Understanding people's level of participation in daily social activities is a particular interest of occupational therapists. The Activity Card Sort, is a photo-interview instrument which measures participation. It has been translated, adapted and validated to address the activities of older adults according to the cultural context of countries. Two of them are the Dutch version (ACS-NL; Poerbodipoero, et al. 2015) and the British version (ACS-UK; Laver-Fawcett & Mallinson, 2013).

**Purpose:** Participants will have the opportunity to compare, contrast and learn the different ways of using the ACS.

#### **Objectives:**

To describe the purpose, format and administration of the ACS-UK/NL

To discuss the strengths and limitations of the ACS-UK/NL and reflect on its potential for practice and / or research.

#### **Session format:**

- Brief introduction to the research underpinning the standardisation of the ACS-UK and ACS-NL
- Participants will view the category and activity cards and scoring forms.
- Role-play administering the assessment.
- Discussion to consider participants' views of the strengths and limitations of the ACS and its potential for their practice, education and / or research.

**Maximum number of participants:** 24

#### **Intended participants:**

Occupational Therapy practitioners, students, researchers, managers

#### **References**

Laver-Fawcett, A.J. & Mallinson, S.H. (2013) 'Development of the Activity Card Sort - United Kingdom version (ACS-UK)', *OTJR: Occupation, Participation and Health*, 33(3), pp.134-139.

Poerbodipoero, S.J., Sturkenboom, I.H., van Hartingsveldt, M.J., Nijhuis-Van der Sanden, M.W.G., Graff, M.J. (2015) 'The Construct Validity of the Dutch Version of the Activity Card Sort', *Disability and Rehabilitation*, in press.