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Sperryn Jones, Joanna, Kolaiti, Christina, Adams, Mark ORCID logoORCID: https://orcid.org/0009-0002-7952-3877 and Taylor, Sally (2018) SelfScapesEvent 1. In: SelfScapes Event 1, 23rd February, Dalby Forest arts workshops. (Unpublished)

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# RaY

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Joanna Sperryn-Jones Mark Adams Christina Kolaiti Sally Taylor Rachael Burnett Kimberley Bennett Jen Todman Paul Spillett Rob Oldfield Received Catalyst Funding Nov 2017 – June 2018

SelfScapes refers to the relationship between self and its environment and is a new research cluster at York St John University. The aims of this research cluster is to investigate both the body and place as sites for interconnected experiences and how this might be mediated through a range of media. It has been a really good experience to set up a new research cluster with catalyst finding so we thought we'd reflect and share the experience for others thinking of doing this...

## Why set up a research cluster?

REF! Needs a research narrative... SelfScapes fits within a wider theme of Cultures of Making

Its been nice to work together on research with colleagues and also to invite other artists in who are interested in similar themes

Involving the students in SelfScapes also means they gain first hand experience of research, organising events, external artists and it makes them feel part of the research culture.

## How we went about finding a common theme

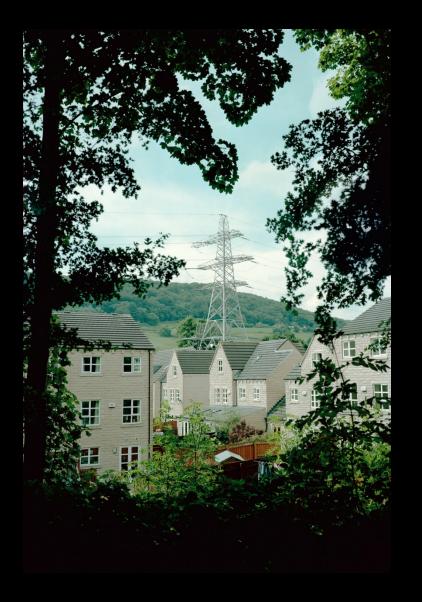
We talked to each other about our research. Most often in the pub.



Mark Adams

<u>Curated Paths:</u> <u>A photographic exploration</u> of walking - non-perspectival representations of northern landscapes

## Mark Adams





Exploring dichotomy between ....romanticism and realism

## Mark Adams





.... mythic and the concrete.

## Christina Kolaiti



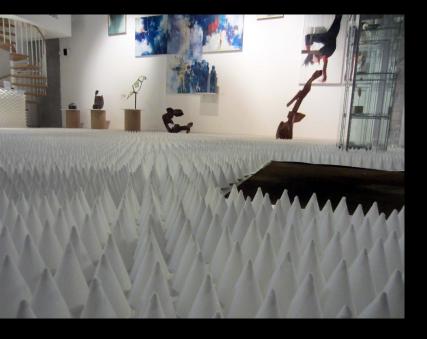






## Jo Sperryn-Jones

## Experiencing breaking an environment













Broken body as environment to Self

Experiencing environment through a broken body

## Sally Taylor







**Kimberley Bennett** 

## Putting together a proposal

#### **Decisions:**

We decided to centre the research on making and tailor the events around ways of developing discussion on and through making artwork.

Rather than a one-off event that would disseminate existing research we preferred the idea of a longer term engagement with a group so that ideas could be further developed in a positive and supportive environment. We thought this would provide support for less experienced researchers and students.

Rather than conference papers we did 3 minute Pecha Kuchas to introduce each artists work and ideas as a starting point to enable discussion

We wanted to include an activity of researching/making together. And then to exhibit work as a base for further discussion.

We wanted a publication that would document the research so we could use this to apply for further funding next year. The aim is to create a publication from the exhibition & excerpts of discussions.

Go to Hannah Bernstein in Conference for help planning the budget!!!

#### SelfScapes March 2018

Number of attendees			45				
EXPENDITURE							
	No Required	Cost		NOTES			
Arrival tea and coffee		£1.20	£54.00	Arrival refreshments			
Still water	4	£1.90	£7.60	Arrival refreshments			
Traybakes			£87.75	Mid morning refreshments			
Tea and coffee		£1.20	£54.00	Mid morning refreshments			
Still water	4	£1.90	£7.60	Mid morning refreshments			
Classic Meat Sandwich platters	4	£19.00	£76.00	Lunch			
Classic Vegetarian Sandwich platters	4	£19.00	£76.00	Lunch			
Vegetarian hot platter	3	£35.00	£105.00	Lunch			
Grazing Platter 1	2	£45.75	£91.50	Lunch			
Tea and coffee		£1.20	£54.00	Lunch			
Traybakes		£1.95	£87.75	Lunch			
Still water	4	£1.90	£7.60	Lunch			
Still water	4	£1.90	£7.60	Afternoon refreshments			
Afternoon tea & coffee		£1.20	£54.00	Afternoon refreshments			
Nyala Sauvignon blanc	5	£10.00	£50.00	Drinks reception Day 2			
Nyala Cabernet Sauvignon	6	£10.00	£60.00	Drinks reception Day 2			
Still mineral water	2	£1.90	£3.80	Drinks reception Day 2			
Sparkling water	2	£1.90	£3.80	Drinks reception Day 2			
Contingency for special diet requests etc			£50.00				
	Total E	kpenditure	£938.00				

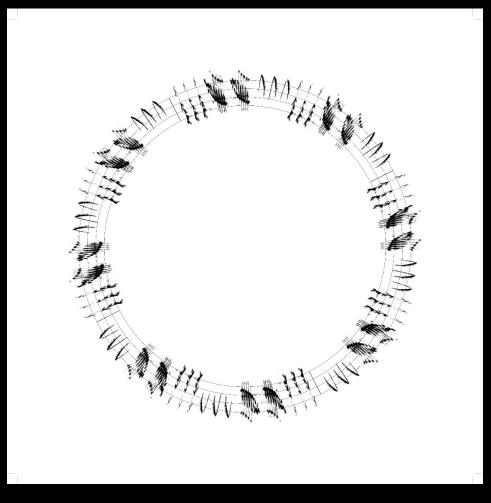
## Keymaker: Professor Mike Collier, University of Sunderland



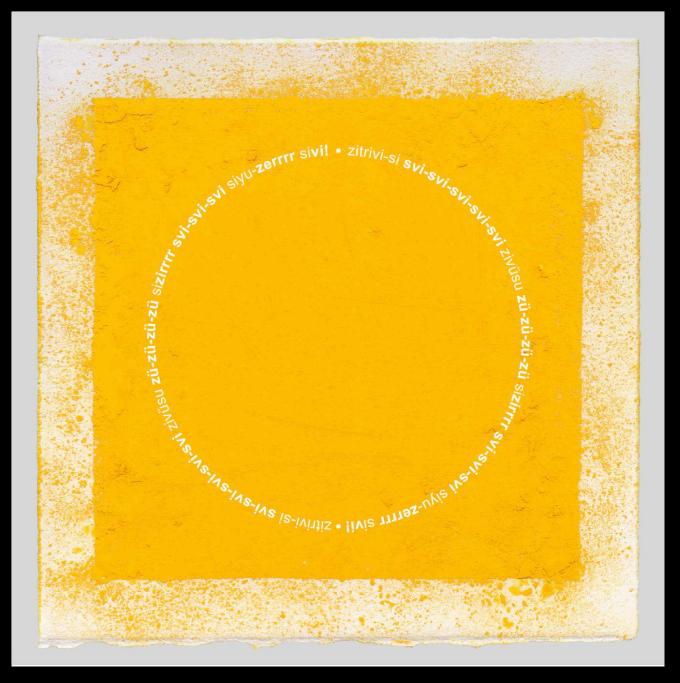
Mike Collier is a lecturer, writer, curator and artist. He studied Fine Art at Goldsmiths College before being appointed Gallery Manager at the ICA in London. He subsequently became a freelance curator and arts organiser, working extensively in the UK and abroad. In 1985 he moved to Newcastle to run the Arts Development Strategy at the Laing Art Gallery, where he initiated the Tyne International Exhibition of Contemporary Art.

For the last 15 years he has worked in education and is currently Reader jn Fine Art at the University of Sunderland.

Throughout his career, Mike has maintained his artistic practice and he is now based in Cobalt Studios in Newcastle. He has shown work in a number of one person and group shows in the UK.



*The Dawn Chorus at Cheeseburn* (2) Detail ... Blackbird **Mike Collier** Produced in collaboration with Geoff Sample and EYELEVEL Creative Assisted by Tina Webb One work; sixteen individual frames Screen print onto glass (kiln-fired) framing pastel on paper 2017; total size 200 cm square









#### HOME

Call for Participation in Event 1 on Friday 23<sup>rd</sup> February 2018 at Dalby Forest

Deadline for applications: Monday 22<sup>nd</sup> January 2018 midnight

A research cluster supported by York St John University

Forest Art Works







		name
1		Jo Sperryn-Jones
2	Organisers	Christina Kolaiti
3		Mark Adams
4		Sally Taylor
5	nis	Catherine Sutcliffe-Fuller
6	ers	Kim Bennett
7		Paul Spillett
8		Jen Todman
9 Ke	ymaker	Mike Collier
10 &		Brian Walker
11 sp	eakers	Petra Young
12	S	Anna Lilleegen
13	elec	Anna Svensdotter
14	cteo	Clare Smith
15	d ar	Jane Rushton
16	tist	Joanna Jones
17	s fo	John Harrison
18	Selected artists for CFP	Maggie Jackson
19	ΈP	Ute <u>Kreyman</u>
	JU staff	Helen Turner
21		Lucy O'Donnell
22 E	xternal	Janet White
23		Holly Futers
24	Stu	Holly Fegan
25	Idei	Molly Shiel
26	Students with an event role	Sacha Bykova
27	Wit	Natasha Clementson
28	:h a	Amber Gosden
29	ne	Amie Calvert
30	Ver	Rowenna Godfrey
31	it ro	Daisy Taylor
32	ole	Cara Ruddock
33		Ryan Davey
34		Jennie Ashworth
35	Pa	Esther Purnell
36	f iti	Kimberley Clare Pickett
37	cipa	Megan Blackbourn
38 8	Participating	Ellie Pearson
	90	Jack Hartley
40		Mollie Turnball

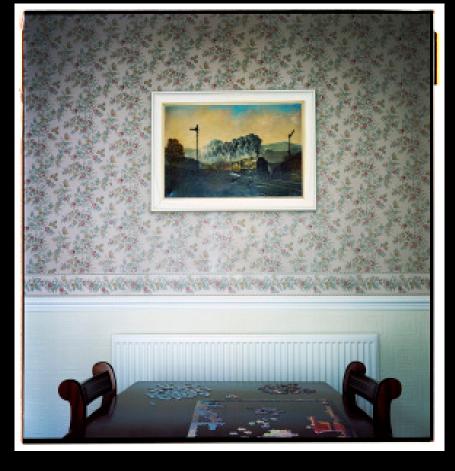
#### Student Event Roles

<b>Tweeter in Residence</b> : to compose tweets and photos to tweet after the event (no <u>wifi</u> at Dalby)	Cara Ruddock		
Photographers to document the event: for possible inclusion in a publication in July	Holly Futers & Sacha <u>Bykova</u>		
<b>Programme booklet designers:</b> to design a programme booklet for the Dalby event using the selected artists photos, statements, bios	Hannah Cash & Lucy Charnock		
Blogger in residence: create blog and facebook posts - to post during the week after (there's no wifi at Dalby!)	Molly <u>Shiel</u> & Daisy Taylor		
IT techs to check and upload artists' pecha kucha presentations. To video the artists presentations. At end of day to upload images/info from participants from the day. To sound record the end of day discussions. Could be one person or a team doing different parts.	Natasha <u>Clementson</u> & Amber <u>Gosden</u>		
<b>Registration committee:</b> 2 students to organise registration at the beginning of the day and make sure artists are introduced to each other. organising welcome tea/coffee and/or morning tea/coffee and/or afternoon tea/coffee	Amie Calvert, Holly <u>Fegan, Rowenna</u> Godfrey, Ryan Davey		

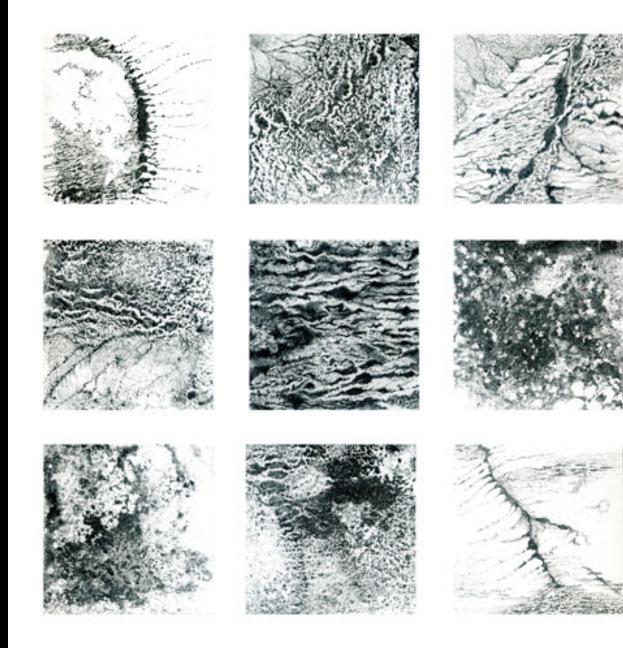










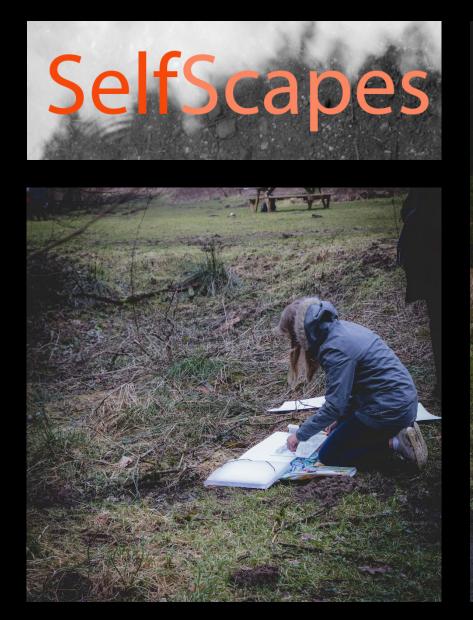














## Event 2:

## Friday 22<sup>nd</sup> June at Dalby Forest workshops

- Exhibition in the workshop/exhibition spaces and the forest
- Round table discussions on the exhibition with Louise Hutchinson, YSP and Professor Mike Collier
- Private view in the evening

Event 2: Friday 22<sup>nd</sup> June at Dalby Forest workshops



## Event 2: Friday 22<sup>nd</sup> June at Dalby Forest workshops





# Next year...

## Find more funding...

Research About Us	You Tube News, ever	search	Blog	Submit Finance
Home > News, events and publications > News > Expanding Excellence in England (E3): Research England announces a new funding	scheme	Contact		
Expanding Excellence in England (E3): Research England announces a new funding scheme	Tamera Jones, Communications Manager 0117 931 7606 tamera.jones@re.ukri.org			
09 April 2018				
We are delighted to announce the launch of the Expanding Excellence in England (E3) fund, a first initiative for Research England. This competitive fund will allocate up to $\pm$ 75m over three years to grow small but excellent research units and departments in English universities. Bids will be asses an expert panel chaired by Professor Sir Ian Diamond, Principal and Vice-Chancellor of the Universite. Aberdeen.	help ssed by			
Research England oversees UK Research and Innovation's England-only functions in relation to university research and know exchange, having previously operated within HEFCE. Research England's mission is to create and sustain the conditions for a and dynamic research and knowledge exchange system in English universities. One way in which it will do this is through prov performance-based, institution-focused funding to deliver excellent research and high-performance knowledge exchange, unlo potential, generating economic and social impact, and meeting national priorities and global challenges. The E3 fund will be or several new (and existing) policies and initiatives that support Research England in achieving this goal.	a healthy viding ocking			
Analysis of REF2014 results shows that there are subject areas with excellent research output operating at a limited scale (so 'pockets of excellence'). While by no means the only barrier, the nature of funding policy may constrain the ability of universitie these 'pockets of excellence', meaning valuable opportunities to enhance research performance and the associated benefits n	es to grow			
Research England is making up to £75m available through the E3 fund to be allocated between successful applicants over thr (Academic Year 19/20 - 21/22). This is based on a two-stage process, assessed via an expert panel. Gateway criterion at the of interest stage focus on research excellence, small size, expansion plans and strategic commitment.				
By helping to build new capacity to deliver excellent research, this fund will make an important contribution to enabling UK Res Innovation to meet the Government's commitment to raise total R&D funding to 2.4 per cent of GDP by 2027.	search and			
We are now calling for submissions to the expressions of interest (EOI) stage. We are establishing an expert panel to assess the which we will announce soon. At full bid stage we may call on further expertise where required.	these bids,			
For more details, guidance and means to submit an expression of interest please click here. Deadline to submit an Ed noon on 17 <sup>th</sup> July 2018.	OI end			
England announces a new funding scheme by April 2018 We are delighted to announce the launch of the Expanding Excellence in England (E3) fund, a first initiative for Research England. This competitive fund will allocate up to £75m over three years to grow small but excellent research units and departments in English universities. Bids will be asses an expert panel chaired by Professor Sir Ian Diamond, Principal and Vice-Chancellor of the Universite Aberdeen. Research England oversees UK Research and Innovation's England-only functions in relation to university research and know exchange, having previously operated within HEFCE. Research England's mission is to create and sustain the conditions for and dynamic research and knowledge exchange system in English universities. One way in which it will do this is through prov- performance-based, institution-focused funding to deliver excellent research and high-performance knowledge exchange, unit potential, generating economic and social impact, and meeting national priorities and global challenges. The E3 fund will be or several new (and existing) policies and initiatives that support Research England in achieving this goal. Analysis of REF2014 results shows that there are subject areas with excellent research output operating at a limited scale (so pockets of excellence'). While by no means the only barrier, the nature of funding policy may constrain the ability of universitie these 'pockets of excellence', meaning valuable opportunities to enhance research performance and the associated benefits in Research England is making up to £75m available through the E3 fund to be allocated between successful applicants over thr (Academic Year 19/20 - 21/22). This is based on a two-stage process, assessed via an expert panel. Gateway criterion at the of interest stage focus on research excellence, small size, expansion plans and strategic commitment. By helping to build new capacity to deliver excellent research, this fund will make an important contribution to enabling UK	help ssed by rsity of /ledge a healthy /iding bocking ne among called es to grow nay be lost. ee years expression search and these bids,		i.org	