**Title:**

**Evaluating the impact of two occupational therapy assessments: an impact case study.**

**Abstract:**

**Purpose and aims:** This study examined the impact of the Structured Observational Test of Function 2nd edition (SOTOF) (Laver-Fawcett and Marrison, 2016) and the Activity Card Sort – United Kingdom (ACS-UK; Laver-Fawcett, 2019; Laver-Fawcett and Mallinson, 2013; Laver-Fawcett et al, 2016) on clinical practice, education and research.

**Context:** Findings were summarised in an impact case study for the UK Research Evaluation Framework (REF, 2021). Evidence was collected from national and international sources.

**Conclusions:** ACS-UK improves therapists’ identification of activities that are reduced or given up by older people, aiding goal setting and person-centred intervention plans. It is particularly beneficial for people with speech impairments and/ or memory problems. SOTOF enables occupational therapists to assess if older people have underlying perceptual, cognitive, motor and/or sensory problems impacting their ability to undertake activities of daily living. SOTOF 2nd edition’s graduated mediation protocol facilitates occupational therapists to identify the level of prompts and cues required to maximise independence and support rehabilitation or management. SOTOF aids patients’ insight into their functional problems and abilities.

**Methodology:** The study used a mixed-methods approach. Implementation in two NHS trusts was evaluated through interviews, focus group and online survey. Further evidence was obtained through feedback following training workshops, literature review, email and testimonial letters.

**Data analysis:** Interviews, focus group and workshop feedback qualitative data was transcribed verbatim. Content analysis was undertaken by question.

**Ethics:** Ethical approval was obtained from the author’s university and governance approval for the evaluation was obtained from each of the two NHS trusts.

Email: [a.laverfawcett@yorksj.ac.uk](mailto:a.laverfawcett@yorksj.ac.uk)

Reference: Laver-Fawcett, AJ (30th June 2021) Paper presentation: Session S4.3. *Evaluating the impact of two occupational therapy assessments: an impact case study*. Royal College of Occupational Therapists Annual Conference 2021. Virtual event.