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# Introduction

This case study delves into transnational experiences of Chinese working holiday makers (WHMs) in New Zealand, offering an exploration of their motivations, adaptation to local work culture, precarious situations, and transformative moments.

# Understanding the case

* To gain a deeper understanding of the case, students are encouraged to explore recent changes and/or trends within the community of Chinese working holidays, particularly after the COVID-19 pandemic.
* Comparative studies with Australia can provide an additional layer to this growing cohort as Australia and New Zealand are the two countries where Chinese youth can undertake working holidays currently.
* Students are encouraged to further investigate the economic implications of Chinese WHMs and/or the scheme in general on the job market of New Zealand.
* It is encouraged to situate Chinese WHMs within the broader context of the working holiday schemes in different countries to explore the perspectives of cultural adaptation, policy frameworks and global migration.

# Avenue for study

* **Policy Analysis**: Delve into the policy changes regarding working holiday schemes in New Zealand for Chinese youth to examine how these policies affect participants’ transnational experiences.
* **Economic Impact**: Conduct research on the economic contribution of Chinese WHMs to the host country, particularly in the post-COVID-19 era.
* **Comparative Analysis**: Extend the investigation of policy analysis and economic impact to the Australian context as there has been an increasing influx of young Chinese going to Australia for working holidays.